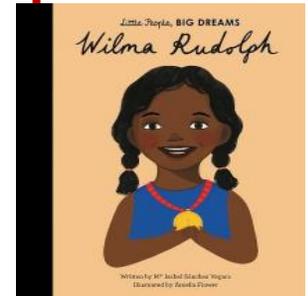


English

Children will be continuing with the **Read, Write, Inc (RWI) phonics** programme through daily lessons. They will continue to develop their knowledge of sounds, sound families and tricky words; applying this knowledge to read and write texts. Once complete, the RWI programme moves on to a RWI reading comprehension programme where children use their reading skills to dive deeply into a text.

For **writing**, children will be looking at the book 'The Way Back Home' by Oliver Jeffers. The children will be studying the story in depth and this will lead to them writing their own version of the story changing some aspects. Children will also be looking at the biography text 'Little People, Big Dreams - Wilma Rudolph.' They will look at the features and language of the text and this will lead to them writing their own biography on one of the significant people that they have been learning about in History.

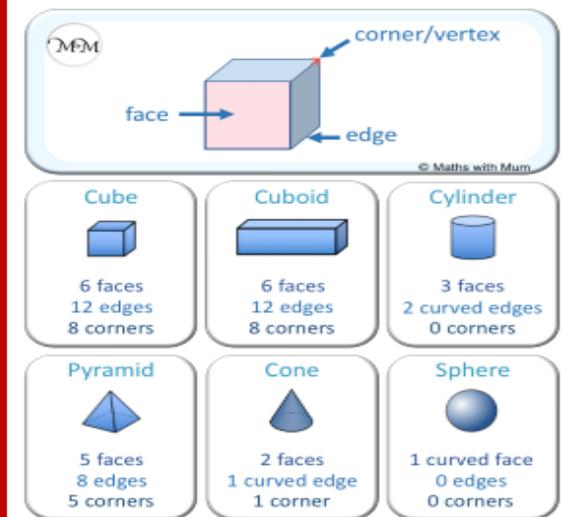
Children will enjoy **sharing stories together daily** and building up a bank of class favourites. Children will also explore stories more deeply, as a class, during their reading comprehension lessons. The texts that they will look at include The Proudest Blue by Ibtrihaj Muhammad, Somebody Swallowed Stanley by Sarah Roberts, Can I build another me? By Shinsuke Yoshitake and Previously by Allan Ahlberg.



Maths

In **Maths**, children will learning about and working with the calculations of addition and subtraction. Children will be increasing their rapid recall of numbers facts and learning fact families (for example; $2 + 18 = 20$ so $18 + 2 = 20$, $20 - 2 = 18$ and $20 - 18 = 2$). Children will be adding and subtracting two 2 digit numbers, efficiently and effectively, using the number facts that they know. They will be adding and subtracting across 10s; again using the facts that they know to do so effectively ($27 + 14 = 20 + 10 = 30$, $7 + 4 = 11$ ($7 + 3 + 1$)). These number facts, and understanding inverse calculations (fact families) will help children to solve missing number problems.

Children will be looking at geometry; identifying and naming common 2D and 3D shapes. They will be using specific vocabulary to describe the shapes (edges, vertices and faces for 3D shapes; sides and vertices for 2D shapes). They will be counting these features to enable them to describe the shapes effectively. They will also look at lines of symmetry within shapes.



Science

In **Science**, children will be learning about animals and their offspring. They will learn that offspring grow into adults and what a mother animal does to provide for her offspring. Children will be learning about what animals need to survive. They will also learn about what humans need to eat for a balanced and healthy diet.

At **Forest School**, children will be learning about seasonal changes to trees. Looking at deciduous and evergreen varieties. Children will also be consolidating their knowledge of materials by thinking about the different uses of wood. They will practise using tools at Forest School to make objects out of wood.

ANIMALS & THEIR BABIES

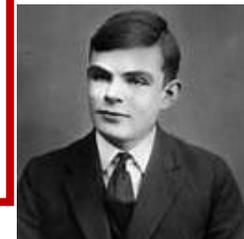


Humanities

In **History** children will be learning about the lives of three significant people who have overcome obstacles to achieve amazing things; Jesse Owens, Ada Lovelace and Alan Turing.

James Cleveland "Jesse" Owens was an American track and field athlete who won four gold medals at the 1936 Olympic Games and was in his lifetime described as "perhaps the greatest and most famous athlete in track and field history." Ada Lovelace who was an English mathematician and was widely recognised as the first computer programmer. Finally, Alan Turing who was a brilliant mathematician and code breaker. He carried out the vital work of deciphering codes during World War II.

Children will also be thinking about who inspires them and the achievements that they have made in their own lives.



Relationship Social and Health Education (RSHE)

At Ladysmith, we follow the Jigsaw programme for **RSHE**. This half term children will complete the unit titled 'Celebrating Difference.' Children will recognise that there are differences between people and that these differences should be celebrated, as we are all unique. Children will learn that they are different to their friends and that everybody is special in their own way. They will also learn to make positive choices and learn how to look after themselves.



Physical Education (PE)

In **PE**, we follow the Get Set For PE programme. This half term children will be doing the units of yoga and invasion games. In **Yoga**, Pupils learn about mindfulness and body awareness. They begin to learn poses and techniques that will help them to connect their mind and body. The unit looks to improve well being by building strength, flexibility, co-ordination and balance. In **Invasion Games**, we are focussing on developing simple tactics of attacking and defending and working collaboratively to pass and receive the ball towards our goal. We will be teaching how to send and receive the ball in a variety of ways.



Religious Education (RE)

In **RE**, children will be learning about the Christian festival of Christmas and will be considering the question 'Why does Christmas matter to Christians?' Children will also be observing and recognising Remembrance Day and the festivals of Diwali (Hindu) and Hannukah (Judaism).

Design and Technology (DT)

In **DT**, children will be designing, making and reviewing their own Christmas cards. Their Christmas cards will contain a moving part and children will be exploring different types of levers to see how they are able to do this.

In **Cookery**, children will be making their own Christmas cakes. They will be learning about the history of the tradition and where some of the ingredients come from (sugar, spices and dried fruit). They will be able to recognise that these ingredients all come from plants across the world.



Music

In **Music**, children will be listening to different pieces of classical music. They will learn the name of the piece, the composer and some interesting facts about the music. They will learn and use the vocabulary 'dynamics' and 'percussion.'

Children will also be learning Christmas songs for their performance.

Computing

In **Computing**, children will be looking for examples of technology around them, thinking about how that technology is used and how it benefits their lives. Children will learn about what information technology they use in and out of school. They will learn about the rules we need to follow when using information technology and will be learning about how to stay safe online.

On Going Learning...

Children will be recapping on their learning about senses from Year 1. Knowing what the five senses are and how they are used (by humans and animals) and the related body parts for each sense.

