

Federation Music Curriculum Map – Based on Charanga Music Scheme

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Nursery	<p>During their time in Nursery children will learn to (Taken from Development Matters):</p> <p>Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings. Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs, or improvise a song around one they know. Play instruments with increasing control to express their feelings and ideas.</p>						
Reception Overview	<p>Listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music, listening to, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing classroom instruments and, share and perform the learning that has taken place.</p>						
Reception Units	<p>Me Learn to sing nursery rhymes and action songs</p>	<p>My Stories Learn to sing nursery rhymes and action songs:</p>	<p>Everyone! Learn to sing nursery rhymes and action songs:</p>	<p>Our World Learn to sing nursery rhymes and action songs:</p>	<p>Big Bear Funk Big Bear Funk is a transition Unit that prepares children for their musical learning in Year 1.</p>	<p>Reflect, Rewind, Replay Revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.</p>	
Year 1	<i>Unit</i>	Hey You!	Rhythm In The Way We Walk and Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
	<i>Style</i>	Old-School Hip Hop	Reggae, Hip Hop	Blues, Latin, Folk, Funk, Baroque, Bhangra	Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion	Pop	Western Classical Music and your choice from Year 1

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Year 2	<i>Unit</i>	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
	<i>Style</i>	South African styles	Christmas, Big Band, Motown, Elvis, Freedom Songs	Rock	Reggae	Coming soon!	Western Classical Music and your choice from Year 2
Year 3	<i>Unit</i>	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
	<i>Style</i>	R&B, Western Classical, Musicals, Motown, Soul	Learning basic instrumental skills by playing tunes in varying styles	Reggae	A little bit funky and music from around the world.	Disco	Western Classical Music and your choice from Year 3
Year 4	<i>Unit</i>	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind and Replay
	<i>Style</i>	ABBA	Learning basic instrumental skills by playing tunes in varying styles	Grime, Classical, Bhangra, Tango, Latin Fusion	Gospel	The Beatles	Western and your choice from year 4.
Year 5	<i>Unit</i>	Livin' On A Prayer	Classroom Jazz 1	Make You Feel My Love	Fresh Prince Of Bel-Air	Dancing In The Street	Reflect, Rewind and Replay
	<i>Style</i>	Rock	Jazz	Pop Ballads	Hip Hop	Motown	Western Classical music and your choice from Year 5

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Year 6	Unit	Happy	Classroom Jazz 2	Benjamin Britten - A New Year Carol	You've Got A Friend	Music and Me	Reflect, Rewind and Replay
	Style	Pop/Motown	Jazz, Latin, Blues	Benjamin Britten (Western Classical Music), Gospel, Bhangra.	The Music of Carole King	Contemporary, music and identity	Western Classical Music and your choice from Year 6