

Ladysmith Federation

EYFS and Key Stage 1 RE Overview

	Autumn	Spring	Summer
EYFS Early Learning Goals	-Talk about the lives of the people around them and their roles in society -Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.		
Nursery	During the children's time in Nursery they will be learning to (from Development Matters): Know that there are different countries in the world and talk about the differences they have experienced or seen in photos Continue developing positive attitudes about the differences between people.		
Reception	During Reception children will be learning to (from Development Matters): Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries		
Year 1	1.1 What do Christians believe God is like?	1.6 Who is a Muslim and how do they live? [Double unit] Part 1	1.7 Who is Jewish and how do they live? [Double unit] Part 2
	1.7 Who is Jewish and how do they live? [Double unit] Part 1	1.8 What makes some places sacred to believers? Christians and Muslims	1.6 Who is a Muslim and how do they live? [Double unit] Part 2
Year 2	1.9 How should we care for others and for the world, and why does it matter? Christians, Jews and non-religious worldviews	1.5 Why does Easter matter to Christians?	1.10 What does it mean to belong to a faith community? Christians, Jews, Muslims and non-religious worldviews
	1.3 Why does Christmas matter to Christians? [Incarnation]	1.2 Who do Christians say made the world?	1.4 What is the 'good news' Christians believe Jesus brings? [Gospel]

Key Stage 2 RE Overview

	Autumn	Spring	Summer
Year 3	L2.1: What do Christians learn from the creation story?	L2.9: How do Festivals and worship show what matters to Muslims?	L2.4: What kind of world did Jesus want? L2. 12: How and why do people try to make the world a better place?
	L2.2: What is it like for someone to follow God?	L2.10: How do festivals and family life show what matters to Jewish people?	Spirited Arts Project
Year 4	L2.7: What do Hindus believe God is like?	L2.8: What does it mean to be Hindu in Britain today?	L2.6: For Christians, what was the impact of Pentecost? L2.11: How and why do people mark the significant events of life?
	L2.3: What is the 'Trinity' and why is it important for Christians?	L2.5: Why do Christians call the day Jesus died Good Friday?	Spirited Arts Project
Year 5	U2.1: What does it mean if Christians believe God is holy and loving?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.4: How do Christians decide how to live? 'What would Jesus do?' U2.10 What matters most to Humanists and Christians?
	U2.8: What does it mean to be Muslim in Britain today?	U2.9: Why is the Torah so important to Jewish people?	Spirited Arts Project
Year 6	U2.2: Creation and science: conflicting or complementary?	U2.7: Why do Hindus want to be good?	U2.6: For Christians, what kind of king is Jesus? U2.12: How does faith help people when life gets hard?
	U2.11: Why do some people believe in God and some people don't?	U2.5: What do Christians believe Jesus did to 'save' people?	Spirited Arts Project