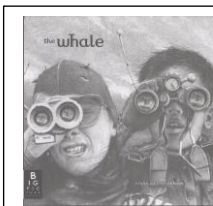


# Year 4 Learning Letter Autumn Term



## Welcome from the whole Year 4 team.

It was a busy first half-term in year 4, but we are so pleased with how the children have settled into new routines and have supported each other to take on new challenges. We have lots of exciting learning and activities planned over the next seven weeks which we can't wait to share with the children.

### PE

Our PE days continue to be a Tuesday and Thursday. Please send your child to school in school PE kit on these days.

### Theatre Trip

We are really excited to be visiting the Phoenix Theatre on 8<sup>th</sup> December to watch 'Five Children and It'. Please use the following survey to provide consent if you have not done so already <https://www.smartsurvey.co.uk/s/3UTLOG/>

### Maths

#### Key Units:

- Measurement
  - *Measuring in kilometres and metres*
  - *Finding the perimeter of rectangles and rectilinear shapes.*
- Multiplication and division
  - *Multiply and divide by 10 and 100*
  - *Multiply and divide 2- and 3-digit numbers by a 1-digit number*
  - *Choose efficient methods to multiply*

### Writing

Our Key texts for this half-term are:

#### **The Whale (a wordless adventure story).**

*We will be writing an adventure story that involves the discovery of a creature!*

#### **Nikola Tesla – A Life Electric (biographical text).**

*The children will be researching an inspirational person and will plan and write biographies.*

### Home Learning

Please learn weekly spellings, including their meaning, by Friday each week. We will complete an activity based on these words each Friday.

Please continue enjoy reading daily at home. Spend time talking about the characters, pictures and everything that has happened in the book to really capture imagination and interest. Daily reading should be recorded in the yellow reading record which will be checked on a Friday.

Continue to practise focus times tables – you can use TT Rockstar to support this.

### History

Our overarching question is:  
*What can we remember the Romans for?*

We will be looking at where the Romans came from, and how comparing the differences between life in Rome and Britain.

We will also be exploring when and why the Romans invaded Britannia, and whether they were welcomed or resisted.

### Art/DT

- In DT we will be designing and making catapults.
- In Art, the children will work with modelling clay to create busts of Ceasar's head – learning about the key features of sculptures and how to make the basic structure.
- The children will also have the opportunity to use their design skills to develop a Roman outfit.

### Science

Our unit is 'Electrical Circuits.' The children will learn about:

- How to create an electrical circuit
- How switches can make a circuit complete or incomplete
- What makes a good conductor/insulator