

Year 1 - Spring 2

Life At Sea

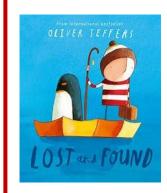
Was Grace O'Malley a pirate?

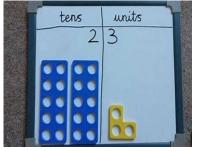
English

In **Read, Write, Inc** children will be learning phonics through daily lessons. They will be learning new sounds and tricky words; applying this knowledge to read texts and write simple sentences.

For **writing**, children will be learning how to write a simple story with a beginning, middle and end. The children's stories will be based on the Lost and Found story written by Oliver Jeffers. Towards the end of the half term, children will be looking at poetry and writing their own Easter poems.

Children will enjoy sharing stories together daily and building up a bank of class favourites. Children will also explore stories more deeply, as a class, looking at the vocabulary, the sequence of events, plot and characters. These texts will include Mr Wolf's Pancakes by Jan Fearnley, The Lighthouse Keeper's Lunch by Ronda and David Armitage, The Storm Whale by Benji Davies and The NIght Pirates by Peter Harris and Deborah Allwright.







Maths & Computing

In **Maths,** children will be looking at the place value of numbers within 50. Children will think about how many tens and how many ones make up a number and will show their understanding in different ways using different equipment. Children will compare and order numbers within 50. They will be counting in groups of 10, from muliples of ten, up to 50.

Children will be learning about units of measure. They will look at the length of objects and measure the length of different object using cubes and centimetres. Children will be measuring and comparing the mass, volume and capacity of objects. Using the language of 'heavier than', 'lighter than', 'full' and 'empty'

In **Computing**, children will be exploring a word processing package and learning how to use the keyboard. Children will locate the keys needed to write their names. They will learn the functions of the space bar, back space and return keys. They will also use the mouse and the arrow keys to move the cursor on the screen.



Humanities

In **History**, children will be exploring the question 'Was Grace O'Malley a pirate?' They will learn about the life of Grace O'malley and what made her a significant person in history. They will also learn about what life was like when she was alive over 400 years ago. Children will then follow this, by learning about Laura Dekker who, in 2010, became the youngest person ever to solo circumnavigate the world. Children will compare what life at sea was like for Grace and Laura during their voyages.



Children will expand their **Geographical** knowledge by learning the names of the world's five oceans using song.

Physical Education

In **PE,** children will be taking part in the 'Sending and Receiving' unit of Get SEt 4 PE. In this unit pupils develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. Children will also learn about 'Target Games'. Target games are games where players send an object towards a target. Children will develop their understanding of the principles of defending and attacking for target games.



Design and Technology

In **Design and technology**, children will be designing and making their own boat. They will look at the key features of a boat and think about what a successful boat will need to be stable and to float. They will explore different materials and design options, before selecting the best materials and designs for their own boats Children will then design and make their models trying to stick closely to their designs when constructing their model. Finally, testing their boats to see if they float and can successfully carry a crew of two Duplo people.



Music

In **Music**, children will continue to use the 'Aurora Classroom' music teaching programme. Children will be completing the 'Meet the Instruments' unit. They will continue on their Aurora journey, learning about the musical elements of steady beat, rhythm and metre. They will also be introduced to the orchestral instruments of the basoon and flute.





RSHE



At Ladysmith, we follow the Jigsaw programme for **Relationships and Health Education**. The unit for this half term is called 'Healthy Me'. Children will learn the difference between being healthy and unhealthy, and know some ways to keep themselves healthy and how to make healthy lifestyle choices. Children will also learn about road safety and how household products and medicines can be harmful if not used safety.

Materials and Their Properties



Science

In **Science**, children will be continuing to learn about materials. Recapping on the names of different materials, what they are used for and what makes that material good for the job. Children will also carry out a scientific investigation where they investigate what materials will be best suited to make a coat for an explorer; focusing on the properties of flexibility, warmth (insulation) and being waterproof.

At **Forest School**, children will continue to learn about seasonal changes; observing the signs of spring they can see across the forest school site. They will identify and compare common plants found on site and learn the names of the different plant parts.





Religious Education (RE)

In **RE**, children will be considering the question 'What do Christians think god is like?" They will do this by listening to and thinking about stories from the bible.

Classes will observe the Muslim holy month of Ramadan and the christian festival of Easter.