

Ladysmith  Federation

Ladysmith Junior School

PE and Sports Premium Review 2022-2023



Funding Overview

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19,531
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19523
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19523

Swimming Data (Autumn 2022)

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	Yes
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	48%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	44%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23		Total fund allocated: £19523		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24%
Intent		Implementation		Impact	
School Focus	Actions	Funding allocated	Desired impact	Sustainability and suggested next steps:	
Overhaul of break and lunchtimes	Through a working party, look at current playground provision and how this can be improved. Target playground equipment such as traverse walls, climbing frames etc to move beyond typical games.	£4800	More children being active during playtimes. A broader range of activities to engage all children. Lower incidents at playtime due to active children.	Playground improvements have been limited. We have identified a bigger project with this focus in mind for the next academic year.	
Encourage children to choose active ways to travel to school.	Cycling proficiency scheme in place with Year 6 and 4.		Bikeability courses ran for Y4 / Y6 pupils. Pupils feel more confident cycling to school.	Significant increase of children completing bikeability this academic year	

Successfully Completed
Action on track
Action to be revisited/reviewed/withdrawn
Not on track/ Not completed

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			19%	
Intent	Implementation		Impact	
School Focus	Actions	Funding allocated	Desired of impact	Sustainability and suggested next steps:
School Sports Crew and staff kit	Find new supplier to order new kit. Order a wider range of kit for children school groups and school staff.	£2500	Children will see positive active role models who will also convey messages about Ambition, Adventure and achievement as well as overcoming difficulties and showing a growth mindset.	Children and staff hold PE in high regard. This is now across the Federation and embodies aspirational attitudes towards learning and PESSPA. More children want to be part of the school sports crew. We have attended multiple cricket events through the year enabling children to experience live sport. We have hosted visits from the Welsh URDD for the Football World Cup
Inspirational People/Events	Plan visits to sporting events within the region to inspire and motivate children. Apply for national tickets e.g Wimbledon, World Cups (which are being hosted), local rugby etc.	£1300	Children have new experiences first hand. They are able to access sports which they may not be able to at home or other times.	

Successfully Completed
Action on track
Action to be revisited/reviewed/withdrawn
Not on track/ Not completed

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			14%	
Intent	Implementation		Impact	
School Focus	Actions	Funding allocated	Desired impact	Sustainability and suggested next steps:
Ensure that PE lead has an outward facing view of developments in the subject and that local partners are developed and utilised to develop school practice.	Join St Luke's Schools sport learning partnership to provide support and CPD for PE coordinator and opportunities for competitions.	£2750	New PE coordinator is up to date with current practice and resources. Children can access Sports Partnership events.	New PE coordinator is ready to take on additional responsibility next year. However, partnership has not been as fruitful as hoped in terms of development.
Upskill new PE coordinator through accredited CPD programme	Seek development programme through local teaching school.		PE coordinator has enhanced understanding and can take the lead on develop PESSPA more broadly throughout the year	AfPE have not been taking on new cohorts through their teaching school.

Successfully Completed
Action on track
Action to be revisited/reviewed/withdrawn
Not on track/ Not completed

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 39%	
Intent		Implementation		Impact	
School Focus	Actions	Funding allocated	Desired impact	Sustainability and suggested next steps:	
After-school club provision enhanced	Teachers to deliver a range of after school clubs term by term. Teachers to source and purchase new equipment. Teachers to receive remuneration for additional time.	£4500	Increased numbers of children participating in school sport. Children have access to additional sports that are not on offer through PE curriculum.	Huge increase in sports offered ranging between 8-10 per term. Over 250 children have attended school run clubs in addition to externally provided clubs.	
Outdoor Educational Activity development in PE curriculum	Seek professional support at outlining and implement whole school, cross curricular orienteering to enhance our current OAA provision. https://www.crosscurricularorienteering.co.uk/	£1300	School has a clear and structured provision for OAA. More children engage in PE and outdoor ed.	Whilst this is a priority for PESSPA, we are looking at an outdoor lead to take this on to develop through additional funding and resources	
Premier Sports Enrichment and taster days	Premier sports provide taster sessions during year group planning mornings	£600	Broader range of sports on a rolling cycle	Premier Sports have continued their enrichment programme	
Ensure children have the opportunity to access wider curriculum opportunities	Each year group to have a wider sporting opportunity throughout the year that is delivered to a high quality by a specialist. Create links with local clubs and sports teams. Each class to have sessions delivered on Enrichment days to give new opportunities.	£1200	Children have experienced a range of new sports / physical activities as well as the delivered curriculum.	This has been difficult to complete due to new PE coordinator transition.	

Successfully Completed
Action on track
Action to be revisited/reviewed/withdrawn
Not on track/ Not completed

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			3%	
Intent	Implementation		Impact	
School Focus	Actions	Funding allocated	Desired impact	Sustainability and suggested next steps:
Whole School Competitions run both by internal and external staff (Premier sports), including use of sports crew to officiate and administer events and competitions.	Set up a competition calendar linked with PE curriculum Outline a timetable of events that sports crew run and officiate at alongside events Premier Sports.	£600	More children will have taken part in a. A formal competition b. Being part of a team in a competition c. Had the opportunity to compete against their peers Children show increasing levels of enjoyment in PE	School Sports Crew have run half termly whole school competitions throughout the year.

Signed off by	
Head Teacher:	Neil Williams
Date Reviewed	July 2023
Subject Leader:	Adam Brown
Date:	July 2023

Successfully Completed
Action on track
Action to be revisited/reviewed/withdrawn
Not on track/ Not completed